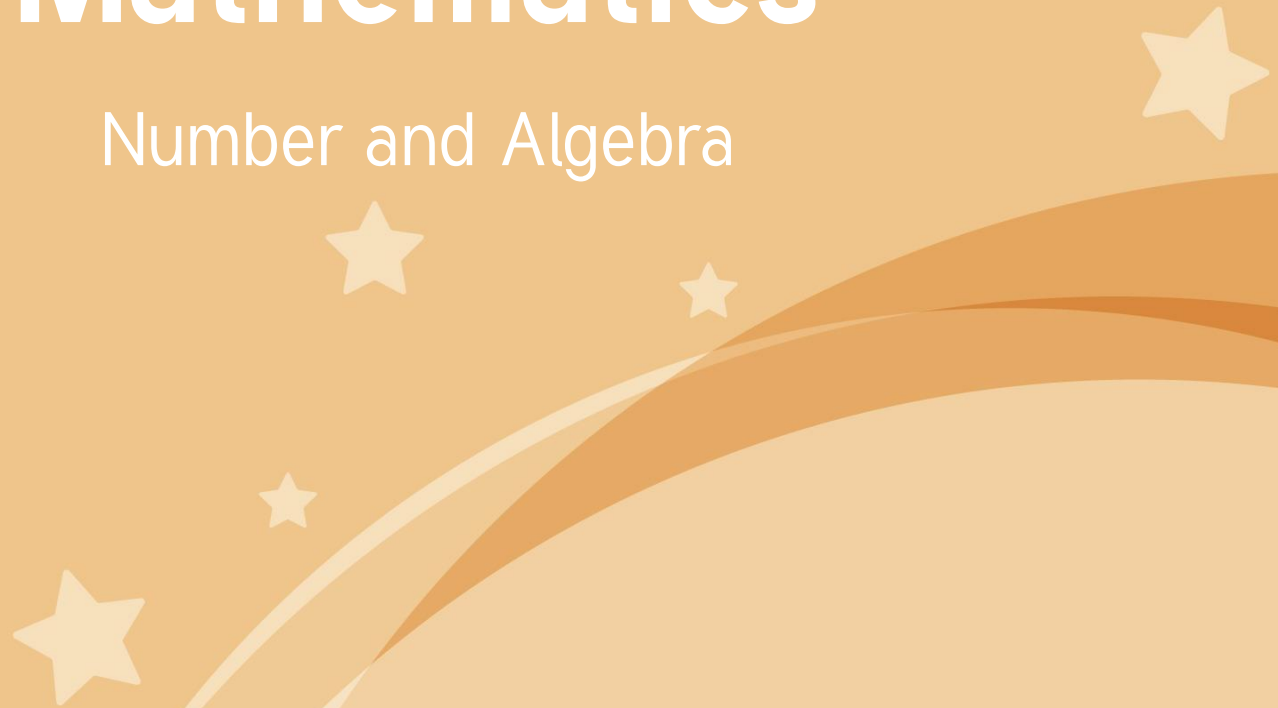




Mathematics

Number and Algebra



Lunch!



Aim

- I can find $\frac{1}{2}$ of an object, shape or quantity.

Success Criteria

- I can find $\frac{1}{2}$.
- I can say that $\frac{1}{2}$ is one of 2 equal sized groups or pieces.
- I can explain why two halves make 1 whole.

Body Part Fractions



In your group, solve my fraction puzzles by showing that many body parts.

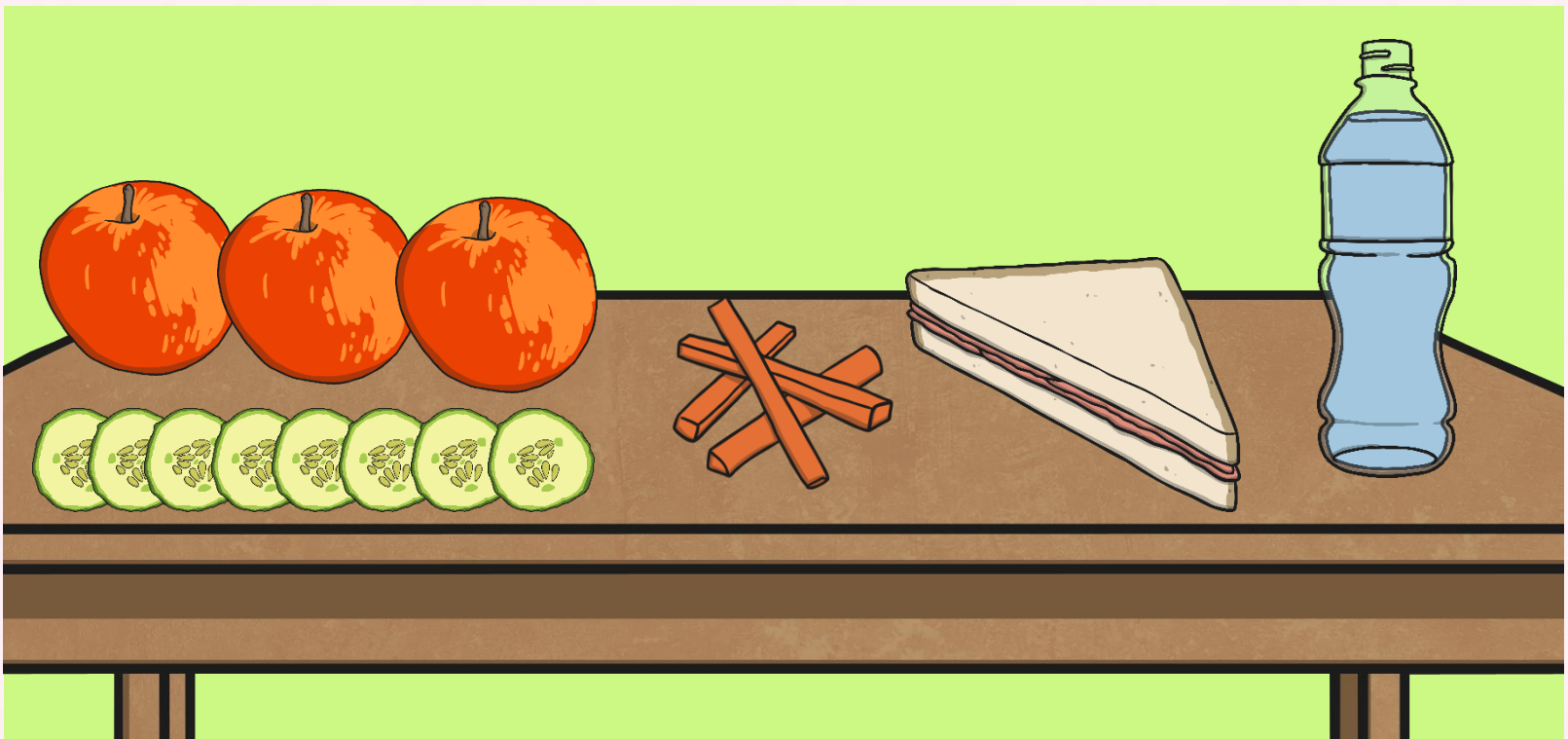


Lunch



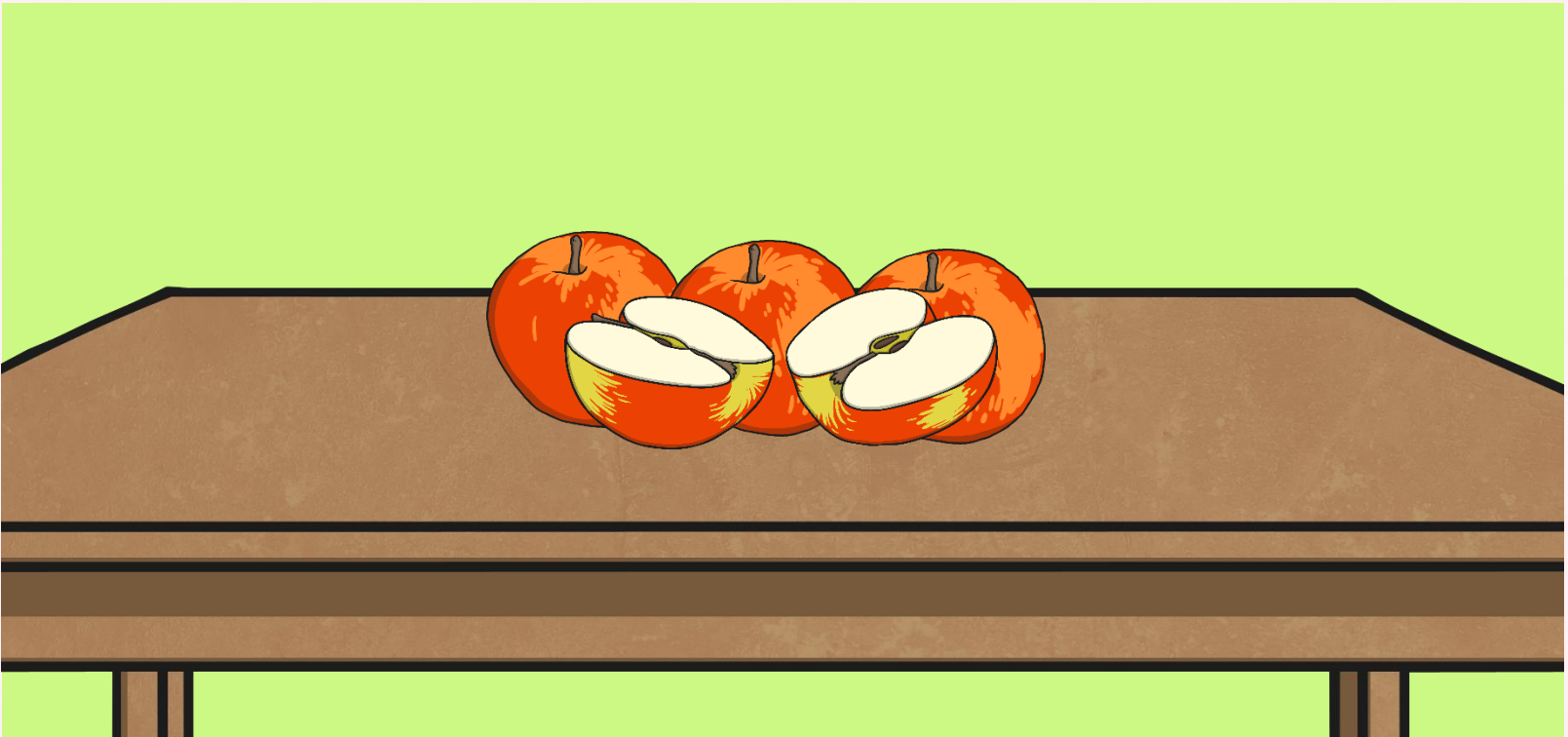
Lunch

This is my lunch today.



Lunch

I've shared my apples in half.



What Is a Half?



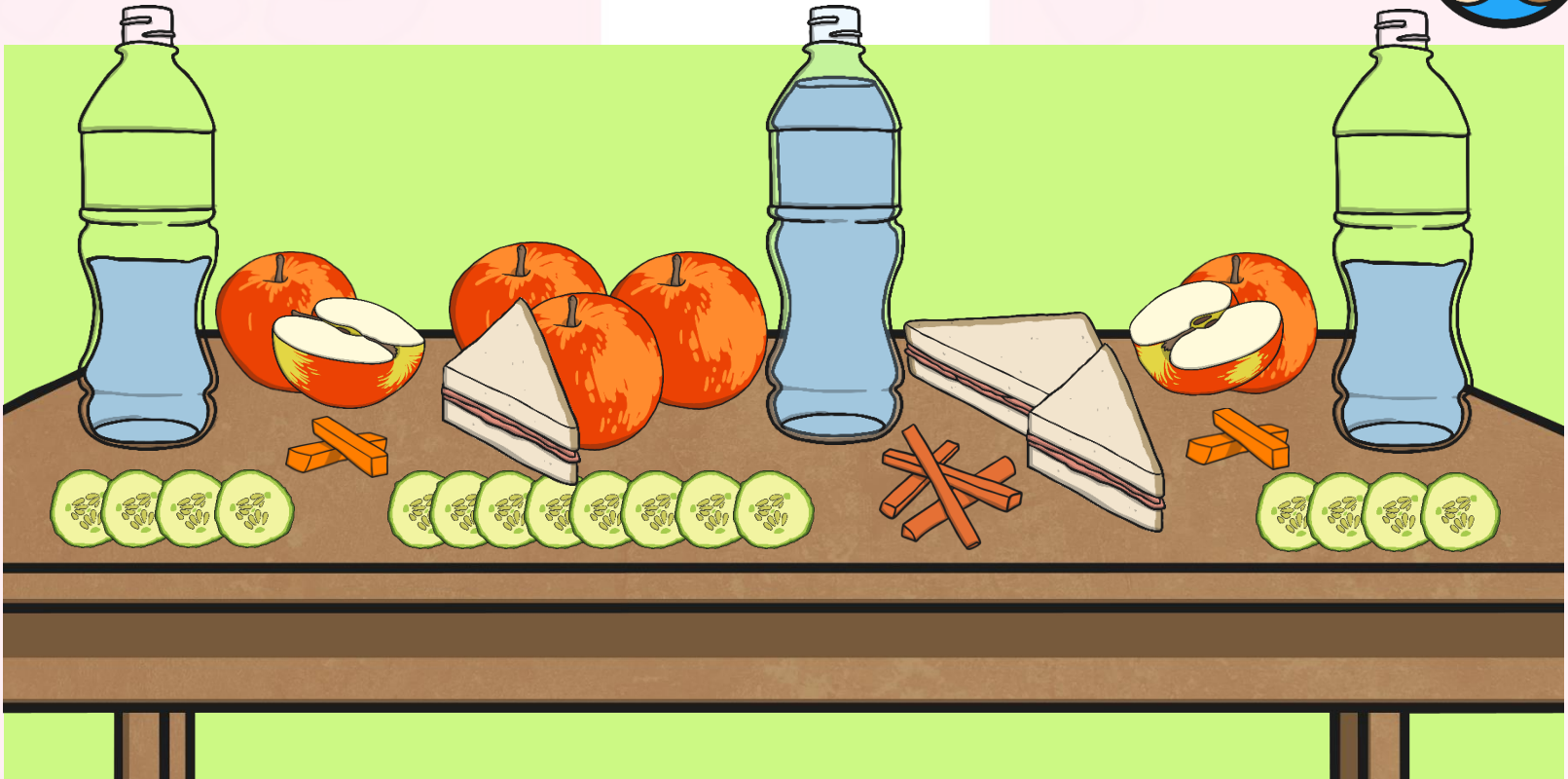
A half is

$$\frac{1}{2} \text{ of}$$

2 equal size pieces

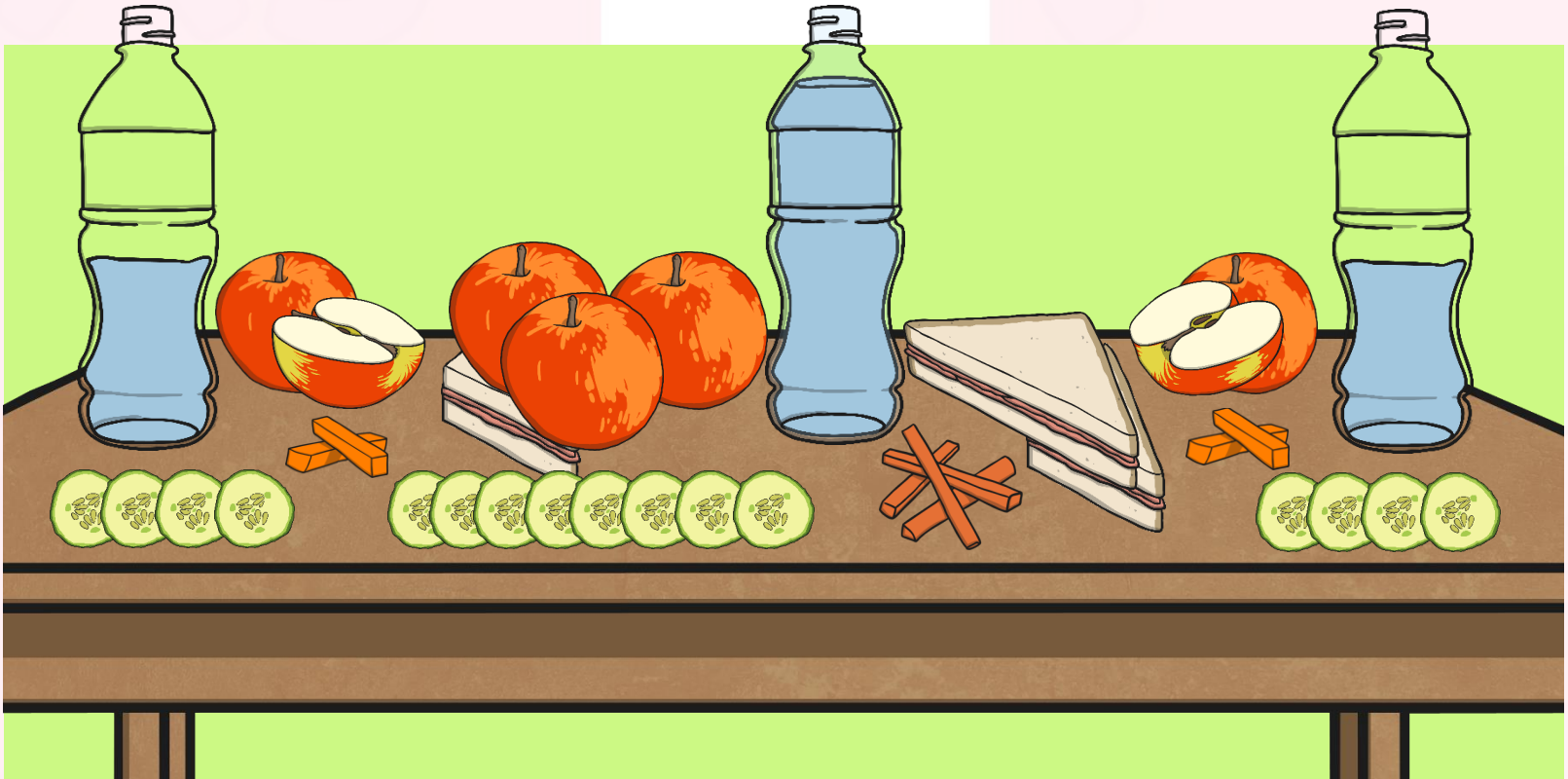


Sharing My Lunch in Half



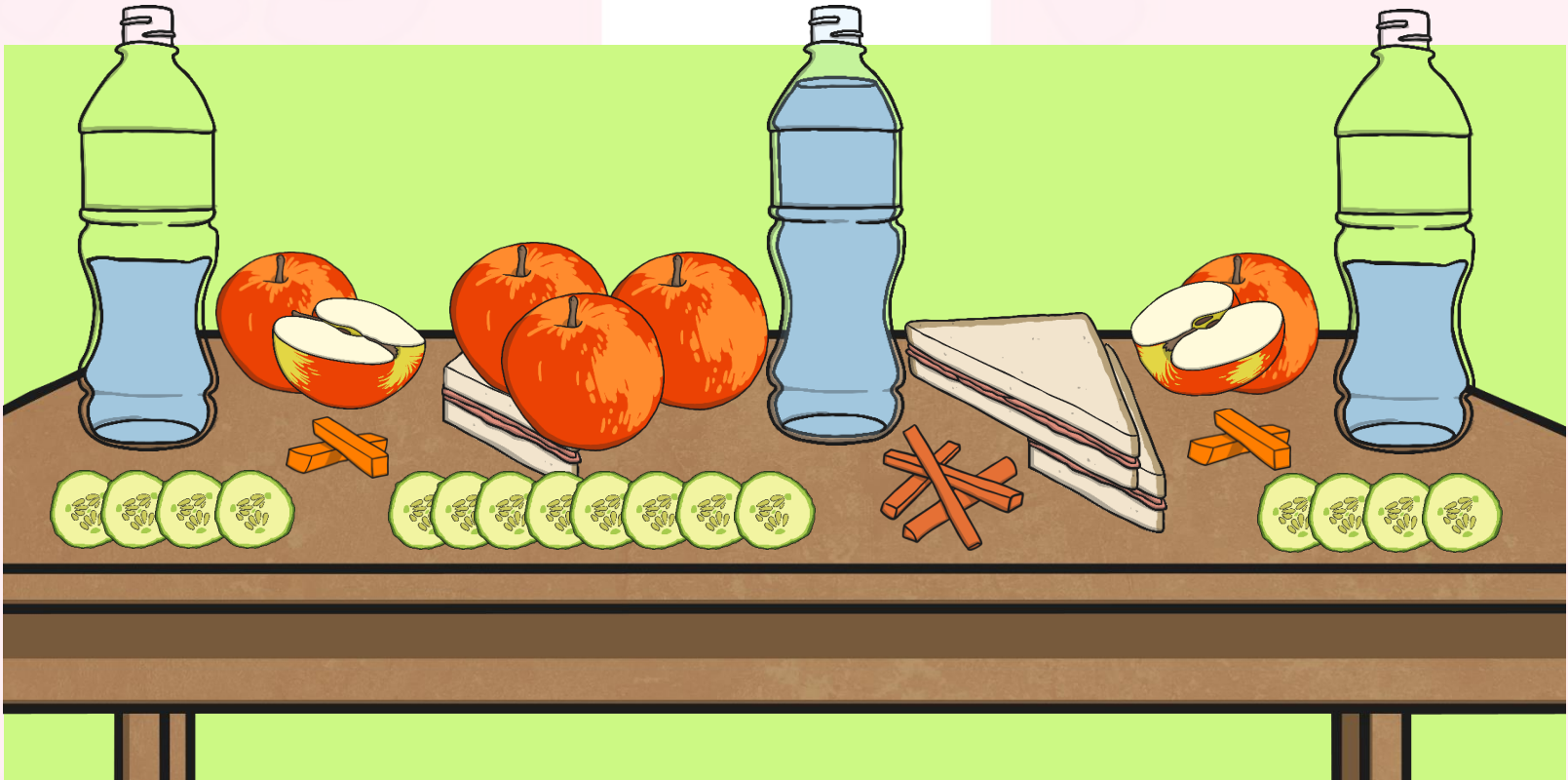
Is the lunch shared fairly now? How do we know?

Is It All Still There?



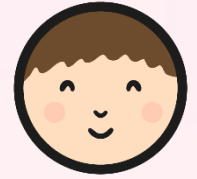
$$\frac{2}{2} = 1 \text{ whole}$$

2 Halves Make 1 Whole



$$\frac{2}{2} = 1 \text{ whole}$$

Sharing My Lunch Activity



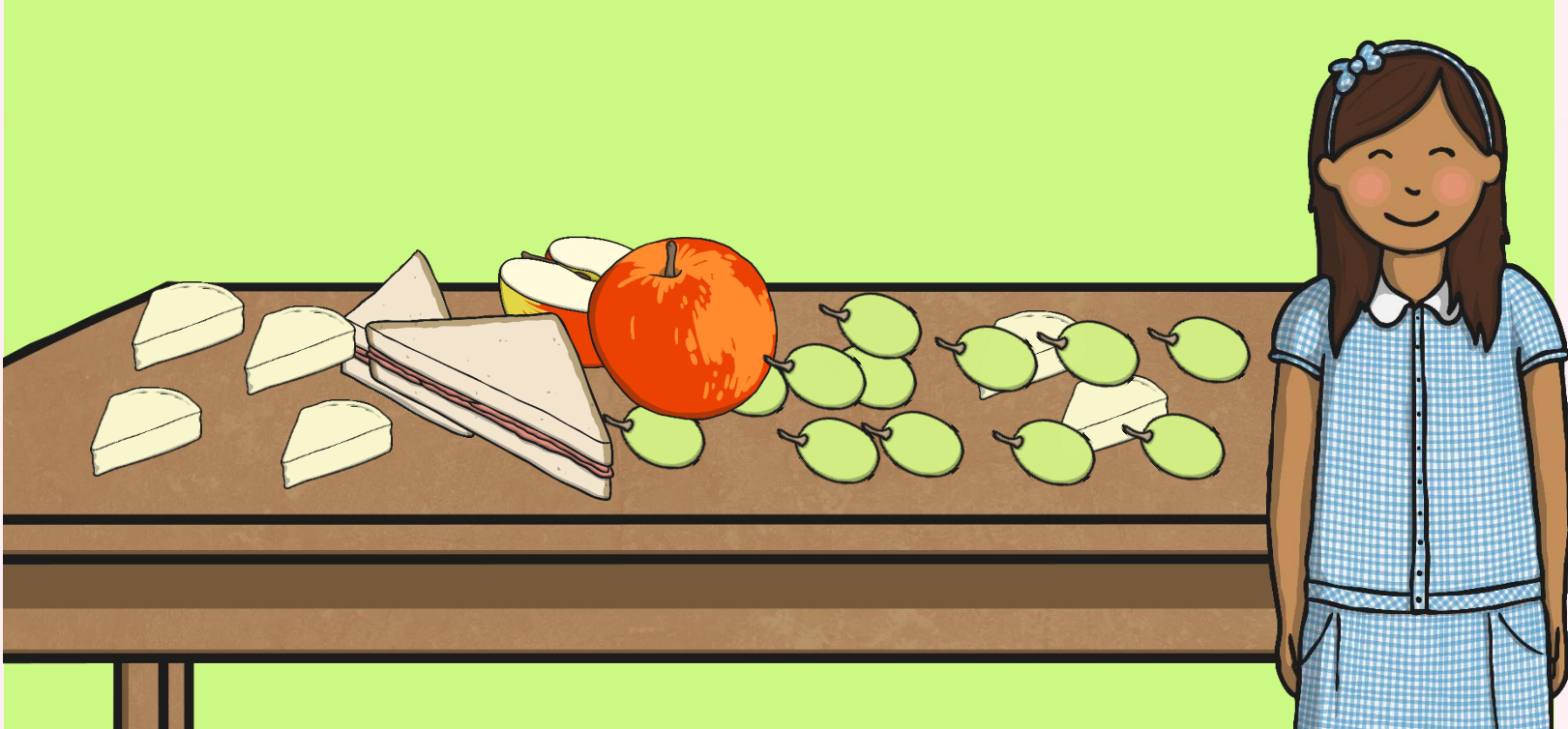
★ Cut and stick the food to share it equally between Leo and Lucy.

★★ Lucy has shared her lunch. This is what she has to eat. Can you cut and stick the food to share it equally between Leo and Lucy?

★★★ Cut and stick the food to share it equally between Leo and Lucy.

The activity sheet is divided into three vertical sections, each with a star icon in the top left corner. Each section contains a drawing of a boy (Leo) on the left and a drawing of a girl (Lucy) on the right. Below the drawings is a large empty rectangular area for cutting and sticking food items. At the bottom of each section, there is a collection of food items: sandwiches, pears, lemons, and chocolate. The first section shows the full lunch. The second section shows the lunch after Lucy has shared her portion. The third section shows the lunch after Leo and Lucy have shared their portions equally.

Lucy's Lunch



1. How did you find out how much food Leo had?
2. How much food did Lucy start with?

Aim



- I can find $\frac{1}{2}$ of an object, shape or quantity.

Success Criteria

- I can find $\frac{1}{2}$.
- I can say that $\frac{1}{2}$ is one of 2 equal sized groups or pieces.
- I can explain why two halves make 1 whole.

